

Bienvenidos a la clase de
Español II - Periods 1, 2, 3, 6
Español III - Period 4

Señora Eseppi-Desmarais - 2019-2020 - Parent Night

Who am I?

Missy (Melissa) Eseppi-Desmarais

- 3rd year teaching at WLHS
- 8th year teaching
- Previously taught at Brown Middle in Hillsboro, OR and at schools in CT.
- University of Connecticut Grad.
- 2011 – BA in Spanish, BS in Secondary Ed
- 2012 – Master in Curriculum and Instruction
- Traveled and lived in Spain, Chile, Costa Rica, Puerto Rico

House Keeping

STAMP Testing

- Students in Language levels IV and AP have the opportunity to take to earn the Oregon Seal of Biliteracy on their Diploma.
- Students who speak another language at home have the opportunity to also earn the seal and potentially earn HS credits.

World Language Honors Society

- Students with an A average in their second year of language at the HS level can apply in February.
- See my website for link with information.

Clackamas Community College Credit

- Opportunity to earn 12 college credits (Fall: SPN 201 Spring: SPN 202, SPN 203)
- Information to come regarding registration

Class Syllabus

- Available online on my website:
 - <https://www.wlww.k12.or.us/Page/12047>

¡Bienvenidos!
Señora Eseppi-Desmarais

eseppim@wlww.k12.or.us



A little about me! ¡Un poco sobre yo!

This is my third year teaching at West Linn High School! I have previously taught in the Hillsboro School District and in Hartford, CT. I grew up in New England and moved to Oregon in 2015 with my now husband. I've been enjoying the West Coast life since! I graduated from the University of Connecticut in 2011 with a Bachelors degree in Spanish and in Secondary Education and then again in 2012 with a Masters degree in Curriculum and Instruction. I enjoy skiing, tap dancing, cooking, traveling, hiking/camping among other activities.

Let's have a great year together!

2019-2020 School Year Students:

Grading Policies

Course Evaluation

Your grade will be based on the following components:

Practice & Participation (in the target language): 30%

Assessments: 55%

Semester exam: 15%

Grades will not be rounded in this course.

A = 90-100%

D = 60-69.9%

B = 80-89.9%

F = 0-59.9%

C = 70-79.9%

There are no + or - grades awarded in this course.

Interactive Spanish Notebooks***

Class Materials:

Required:

- **Two spiral or composition notebook:** Students are required to have a notebook that will be used every day in class. Composition notebooks are preferred as the pages do not have perforated edges.
- A section dedicated to Spanish in your binder.
- Pencils/pens
- High lighters
- **Glue:** Glue is used often in class. It is incredibly helpful if students bring their own glue to class.

Suggested:

- Spanish/English dictionary – I will have a few available for you in class when necessary.
- Index cards for flashcards – We will be learning a lot of new vocab so this can be very helpful.

Technology



Per 1: ndhba0

Per 2: k0c6wn

Per 3: fdd1grz

Per 4: ixlsesq

Per 6: 66obeic



Text to 81010:

P1: @eseppi-p1

P2: @eseppi-p2

P3: @eseppi-p3

P4: @eseppi-p4

P6: @eseppi-p6

Student Expectations and Responsibilities

Class Expectations

1. Attend class every day and be in your seat when the bell rings.
2. Come prepared to class every day. This means being ready with your notebook, pen/pencil, homework from the previous night, etc. You will not be allowed to run to your locker for forgotten materials after the bell rings without using one of your hall passes.
3. We will work “bell to bell.” This means we will start working as soon as the bell rings and will continue working until the bell rings at the end of the period. **Please do not pack up early and line up at the door. This is disrespectful to me, your peers and our time together!**
4. Respect others. This includes respecting their personal property, listening when someone else is speaking, and being supportive of your peers as they learn a new language.
5. Snacks are allowed in class as long as you pick up after yourself. If students are not, no food will be allowed. Drinks in closed containers (water bottles, coffee mugs with lids, etc.) are okay. #notyourmaid
6. Active participation is key to successful learning. Ways to show you are actively participating include taking notes, looking at me during instruction time, volunteering, speaking in Spanish whenever possible, etc.
7. **No electronic devices, unless authorized by the teacher.** This includes, but is not limited to, cell phones, iPods and tablets. If a student is using a cell phone for non-academic purposes, I will give them a warning. If they continue to do so, I will take them for the remainder of the period. If this happens more than three times, I will contact home.

Extra Help

I am available most days before or after school by appointment for extra help or clarification.

I am not available during lunch.

Tutoring Center is a great resource!

- Tuesdays & Thursdays after school
- Activity Bus available for free!!

WLHS SPANISH TUTORS 2018-2019

*Initial contact with the following tutors is the responsibility of the student and their family.
Availability and rates vary by tutor.*

Tim Shelmerdine – NOT AVAILABLE THIS YEAR. Tim is a retired Lakeridge High School Spanish teacher who has 32 years of experience as both a full-time Spanish and German teacher. He has traveled extensively through Spain and Latin America and has also traveled with students on academic trips to both Spain and Costa Rica. He is currently works as a substitute teacher.
Contact: tim.spanish.guide@gmail.com

Lynne Preli – Lynne speaks Spanish very well and has a deep understanding of the grammar. She has subbed occasionally at WLHS and has tutored several of our students in the past with great success. She is an excellent tutor.
Contact: teleprely@hotmail.com

Carissa Russell – Carissa is a native Spanish speaker and is a senior this year at WLHS. She recently took AP Spanish and received a “5” on the exam. She is available to tutor levels 3, 4, and AP. For more info, check out her website below.
Contact: <https://cr-spanishtutor.weebly.com/about.html>

Vedder-Tang Tutoring – This is a self-organized tutoring service created by two of our own WLHS students! In addition to Spanish, they offer tutoring in various content areas. Katie Vedder, one of the founders, is currently a student in AP Spanish. For more info, check out their website below.
Contact: veddertang@gmail.com, (503) 801-8710, veddertangtutoring.com

Make up work & Late work

Make-Up Work, Late Work,

Excused absences: When a student misses class due to an excused absence, the student missed will have a **maximum of 2 weeks** after your absence to make up missing work with **no penalty**. **It is your responsibility to communicate with me regarding your missing assignments - not mine!**

Late Work: Student may turn in missing assignments and late work for up to two days prior to the end of the appropriate marking period. Late work will be graded at 70% of the earned grade. For example, if a student forgot to complete a 10-point assignment, the student may turn in the completed assignment prior to two days before the end of the marking period but would receive a maximum of 7/10 on that assignment.

Prearranged absences: **If** you know in advance you are going to be gone from class, it would be a good idea to check with me beforehand and plan ahead.

Projects need to be passed in the next day present if absent date due.

I'm looking forward to getting to know your kiddos better over the course of the school year!

Missy Eseppi-Desmarais

eseppim@wlwv.k12.or.us

503-673-7815 ext. 4906

Website: <https://www.wlwv.k12.or.us/Page/12047>